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ABSTRACT

Presented is a bibliography of science policy literature. This issue contains more than 60 pages of categorized listings, as well as additional materials on resources, positions, teaching programs, and activities of scientific associations. The series of four issues is terminated with this issue. Notes on new institutional developments relate to the Volkswagon Foundation, scientific associations such as the International Council for Science Policy Studies, and teaching programs such as the Middlesex Polytechnic Program. Progress reports are included for the Center for the Study of the Human Dimension of Science and Technology at the Rensselaer Polytechnic Institute. Bibliographical categories encompass fourteen topics. Some topics for which bibliographical data are supplied are: (a) scientific manpower, (b) organization and management of science, (c) science policy and developing countries, and (d) technology and law. (Author/EB)

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Bibliographie Wissenschaftsforschung und Notizen zur institutionellen Entwicklung

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This is the last edition of the "Bibliography Science Studies and Notes on Institutional Development".

For shortage of funds we are unable to continue the wide circulation which the Bibliography has acquired in the last one and a half years.

We are most grateful to the Stifterverband für die Deutsche Wissenschaft which has supported this project up to now.

We are also grateful for the interest the Bibliography has met in 20 countries, for the increasing requests we received and especially for the many appreciating letters we got.

I. Spiegel-Rösing

OVERVIEW

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Bibliographical Categories +)

A	General literature and information
B	Development of science
C	Science as social institution
D	The scientist
E	Information and communication
F	Organization and management of science
G	Economics of science and measurement of efficiency
H	Science policy
I	Scientific manpower
K	International aspects of science policy
L	Science policy and developing countries
M	Research planning and priority setting
N	Technology, law
O	Critique of science, ethical problems in science, science and the public

+) For more details about the categories see I.Spiegel-Rösing, "Wissenschaftsentwicklung und Wissenschaftssteuerung. Einführung und Material zur Wissenschaftsforschung". Frankfurt: Athenäum, 1973.

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G ZYSMAN, J. (1975), Between the market and the State: dilemmas of French policy for the electronics industry. Research Policy, 1975, 3 (No 4), 312-336.

Volkswagen Stiftung:
(Volkswagen Foundation)

New priority area (Schwerpunkt) for research promotion in

Science and Technology:
Historical Development and Social Context.

The focus of the program is on history of science and technology and includes

- research projects
- scientific communication
- graduate scholarships.

Projects in the wider area of science studies, particularly sociology of science, psychology of science and economics of science can also be included if historical aspects are taken into consideration.

Abteilung für Wissenschaftsforschung:
(Science Studies Unit)
Universität Ulm

A professorship (H-3 level) for sociology of science/science studies has been created at the University of Ulm for the Abteilung für Wissenschaftsforschung. The position has been advertised in September 1975 and will be filled in early 1976.

International Council for Science Policy Studies

The First Formal Meeting of the Council, now an autonomous Section of the Division of History of Science of the International Union for the History and Philosophy of Science, took place in East Berlin (German Democratic Republic) in April 1975. All but one member attended the meeting.

The scientific program of the conference focused on "The Relationship Between Basic and Applied Science".
The business program of the meeting was mainly concerned with the final ratification of the Council's Statutes and its future scientific program.

For further information see

I. SPIEGEL-RÖSING and R. MACLEOD: The International Council for Science Policy Studies. Social Studies of Science, 1976, 6 (in press).

Science Policy Studies in Perspective

This volume, edited by I. SPIEGEL-RÖSING and D. de SOLLA PRICE, under the auspices of the International Council, is now well under way: an Authors' Conference took place in April 1975 in Paris, at which the chapters were discussed and proposals were made for the revision of all the drafts.

For some more detail on the Authors' Conference see SPRU News, May 1975, p.14-15.

Society for Social Studies of Science

"On 26 August 1975, more than fifty scientists gathered at the Sir Frances Drake Hotel in San Francisco to found the Society of Social Studies of Science ...

Elected (for terms that expire at the close of the annual meeting in the years indicated) were: President Robert K. MERTON (1976), Secretary-Treasurer Robert McGINNIS (1978), and Council members Bernard BARBER, Nelson POLSBY (both 1976), Nicholas MULLINS, Derek de SOLLA PRICE, and Arnold THACKRAY (all 1977) ...

Standing Committees. It was decided that the following should comprise the Society's initial standing committees (with their original membership as indicated):

a) Publications
   Bernard Barber, Chairman
   Daryl Chubin
   Arnold Thackray

b) Membership
   Derek de Solla Price, Co-Chairman
   Robert McGinnis, Co-Chairman
   Nelson Polsby
   Ian Mitroff
   Robert Cohen
   Melvin Kranzberg
   (Others to be appointed by Council, especially an economist)

c) Nominations
   (To be named according to Article IV of the 4S Charter)

d) Program Committee
   (To be named by the President under Article III.A., President Robert Merton, Chairman)

e) Archives Committee
   Arnold Thackray, Chairman
   (Other members to be named by Council) ..."

Extracted from "4S-Newsletter of the Society for Social Studies of Science" (formerly The Sociologist of Science), 1975, Vol.1, No 1, 1-2.

For further information write to the Secretary-Treasurer of the Society

Robert McGINNIS
4S
SASS/Department of Sociology
323 Uris Hall
Cornell University
Ithaca, NY 14853, U.S.A.

Society and Technology

"A three and three quarter year course leading to BSc or BSc Honours (CNAA) is being offered at the Middlesex Polytechnic:

"This is the first degree course in Britain to combine the social sciences, natural sciences and technology and it reflects the realities of their interactions in the modern world. Many of our major social environmental problems arise out of changes in technology. As the expectations and demands of society alter, so technology is spurred to innovation. The effects of new techniques and processes often lead to new stresses in the social structure. This course aims to prepare the student so that he can begin to understand the nature of the relationship between technology and society, so that he can cope with the problems of today and, hopefully, be in a position to maximise the good effects on tomorrow's world.

Studies in the first year are designed so that minimum knowledge is assumed in each area, and the course is particularly attractive to the growing numer of students taking mixed A levels. The breadth of the course is such that the entry requirements are satisfied by A levels in any two subjects.

Independent thought and initiative is encouraged throughout the course. In the first five terms, this is centred in Interdisciplinary Studies. It continues in a project at the end of the second year and after a period in industry students carry out a final project."

For further detail write to:

George GOLDSPINK
Society and Technology
Middlesex Polytechnic
Queensway
Enfield, Middlesex
EN3 4YF, England

Academic Guide to Courses in Science Studies, France and United Kingdom

This booklet has been jointly prepared by the Maison des Sciences de l'Homme (Paris) and the History and Social Studies of Science, University of Sussex, as part of the PAREX activities.

It lists aims, program, entry requirements and a contact address for further information for each of the following French and English course programs:

FRANCE

Conservatoire National des Arts et Métiers, Paris:
Science, technique et société

Ecole des Hautes Etudes en Sciences Sociales:
Histoire des Sciences
Psychologie de la communauté scientifique
Styles de développement: sociétés industrielles et Tiers Monde

Institut National des Sciences et Techniques Nucléaires, Gif sur Yvette:
Economie de la recherche et du développement

Université de Nice:
Droit de la paix et du développement

Université de Paris I:
U.E.R. d'histoire: Histoire des sciences et des techniques
U.E.R. de philosophie: Histoire des sciences et des techniques

Université de Paris X, Nanterre:
U.E.R. de sciences économiques: Economie de la production

Université des sciences sociales de Grenoble:
Prospective et politique de la science

Université Louis Pasteur, Strasbourg:
Etudes et recherches sur la science.

UNITED KINGDOM

University of Aston in Birmingham:
Integrated Science Studies

University of Edinburgh:
Science Studies

University of Leicester:
History and Social Relations of Science

University of Manchester:
Liberal Studies in Science

Middlesex Polytechnic:
Society and Technology

University of Stirling:
Integrated Science

University of Surrey:
Science with Science Education

University of Sussex:
History and Social Studies of Science.

For further information write to:

M. Clemens HELLER
Maison des Sciences de l'Homme
54, Boulevard Raspail
75, Paris 6, France

Dr. Roy MACLEOD
History & Social Studies of Science
University of Sussex
Falmer, Brighton
Sussex BN1 9QH
England.

Center for the Study of the Human Dimensions of Science and Technology

"The Center for the Study of the Human Dimensions of Science and Technology - better known as the Human Dimensions Center (HDC) - was established at Rensselaer within the School of Humanities and Social Sciences in September, 1974, after several years of planning and a full year's intensive development planning by a university-wide steering committee ...

The basic purpose of the Center is to increase our understanding of the human dimensions of science and technology and the social and cultural impact science and technology have on the rest of society. The three primary objectives are:

1) To develop individual courses and programs of study, leading to a minor and B.S. and M.S. degrees.

2) To engage in new research and scholarship aimed at illuminating the human dimensions of science and technology.

3) To make available to the public information and understanding achieved in this area."

Quoted from the First Annual Report which is available from

Dr. J.M. KOLLER (Director)
Center for the Study of the Human
Dimensions of Science and Technology
School of Humanities and Social Sciences
Rensselaer Polytechnic Institute
Troy, NY 12181, U.S.A.